



Special points of interest:

- Saddleir PS students enjoy Visual Arts lesson @ AHS
- Amazing CAPA works pictures
- Exciting things in 2016 for Industrial Arts
- Sky High excursions
- Eating healthy news
- Great football results for AHS, check out the pictures
- Community Corner news

Inside this issue:

Saddleir PS Visual Arts visits	2
Careers report	3
Drama & Dance report and pictures	4
CAPA report and pictures	5
Komatsu report Industrial Arts report	6
Student Support Services reports - Sky High	7
Eat for Health Report	8
Community Corner Science Report	9
Football report and pictures	10
Library report	11, 12
+ many more articles	

ASHCROFT ACTION

Ashcroft High School

Centre of Excellence in the Performing Arts

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Principal Report - Mr T Noon

Ashcroft High School joins with local primary schools in joint learning innovation with University of Western Sydney

Ashcroft High School launched its innovative *Learning and Innovation Centre* on Wednesday April 29, with specially invited guests including the Dean of Education and academics from the University of Western Sydney.

The Learning and Innovation Centre is an initiative of Ashcroft High School, designed to link learning between primary schools and the high school using futures learning and research concepts. Students work together in small groups from the local feeder primary schools and the high school. The small student groups will use research skills in developing the project, and be mentored by teacher Master's students from UWS.

The idea for the centre came as part of the Ashcroft High School's Futures Plan, and provides a great opportunity for our local primary and high school students and community to develop a strong connection and profile with the University of Western Sydney in the Ashcroft and Liverpool area.

The project manager and science head teacher Donna Azzi has designed exciting twenty-first century research projects. The Year 5-9 student teams will undertake a broad range of learning and leadership skills, which will be linked to learning across their subjects. UWS students will gain a great insight into how young people learn by working closely with them on the project, and both groups of students will keep a learning journal.

The university students will also be attached to a Year 7 class each at AHS where they can hone their teaching practice and incorporate their newly acquired group mentoring skills.

The learning and Innovation Centre will have its own space, where the school is also setting up its Ashcroft Research Centre (ARC), involving a number of current national and international research projects. These projects are all connected to student learning, and inform innovation at AHS.

The launch ceremony to sign a commitment to the project was attended by a large group of guests including all our local primary principals, UWS academics including UWS Dean of Education Professor Michele

Simons, the president of our Aboriginal Community Group Narelle Curry, Liverpool state MP Paul Lynch, our Student Leadership Council members and the students invited to be part of the program.

Our dancers shine at the Ultimo Public Schools dance festival

. Congratulations to our dancers - the AHS dancing ensemble, who performed on Wednesday June 3 at the Bankstown Sports Club. Their performance was titled "My Mother", and was choreographed by teachers Laura Campbell and Penny Stevens. The performance was outstanding, and related very much to the theme and together with the movements and the presentation was very well received by the audience.

Collection of information on students receiving support

Many of our students receive support for various issues, ultimately to assist them in all areas of their health and learning. AHS does a little more than most high schools, because we believe this important part of young people's lives is critical to ensuring their success emotionally, physically and intellectually. This model is very

Principal Report - Mr T Noon continued.....

successful for example in the Nordic countries. In Finland, nearly half the students receive support in learning; not because there are any obvious problems, but to ensure any issue is addressed as best as is possible at the time. Finland is one of the

leading countries in the world in education and welfare.

The Australian government is collecting data on all students who receive support in Australian schools. This will help planning including funding and the distribution of appropriate

resources and support. So it is very important we get this right.

We are very keen to ensure our data is up to date, and we may contact you as a parent/carer to ensure our information is up to date.



Sadleir Primary School Year 6/7 Visual Arts Collaboration with Student Leaders



Over the last four weeks, Year 7 Visual Arts students have been collaborating with year 6 students (from Sadler Public School) in their Visual Arts lessons. The theme explored was based on the topic of self-portraiture through lino printing and Zentangle image making.

What made this experience different was that it was based on the Quality Teaching concept of Student Direction where SLC students and other leaders put teaching and learning ideas into practice and led the development of the lessons from a students' perspective.

During the process, the Visual Arts skills and techniques of year 6 students were developed in a specialist art room, utilising Adobe Shape, Ipad technology and printmaking techniques.

AHS student leaders, some from the SLC QT portfolio, were an important part of this collaborative process. These students, on rotation, facilitated the learning process and, in so doing, practiced their QT skills and consolidated their teaching and learning knowledge in a 'real life' learning environment.

They evaluated their practice at the end of the lessons and unit of work, focusing on the QT

elements that they had used and understood in the lessons. These included elements such as Engagement, Higher-order thinking, Explicit Quality Criteria, Inclusivity, High Expectations and Knowledge Integration.

This was an important opportunity for student leaders as the learning situation established was no longer artificial or hypothetical but realistic and 'live'.



Careers - Mr M Cross

As part of the careers program so far this year

This year the *Seek a skill Careers Expo* was held at the Gipps Road Sporting Complex Greystanes. The larger venue allowed for the inclusion of a wider range of industries than in previous events. Industry experts were available to answer students question and direct the hands on activities. The 3 hour session commenced with a demonstration of a range of horticultural equipment courtesy of Holroyd Council. The 20 students from Year 10 to 12 who attend the day took part in a range of activities. They were provided with personal protective equipment and instructions and lunch. We are grateful to South West Connect for organising this event.

In first term a group of 15 senior students attended a industry visit of *Mainfreight at Prestons*. They attended an introductory briefing on the company and were taken on a tour of the facilities. Key staff gave the students an insight into logistics and various facets of the operations at Prestons. Mainfreight has expressed an interest in developing a connection with our school and we appreciate the time and effort their staff provided for our students. Following the visit to

4 year 12 and 1 year 11 student have gained on going casual work.

Our pacific Islander students in years 9 and 10 participated in an interactive presentation/ workshop from UWS PATHE. PATHE encourages students to challenge themselves and explore career opportunities beyond their comfort zone. Our continued association with PATHE allows students to develop and reflect on their career plans over the years. Further sessions are being planned later for the remaining year groups. Thanks to Moses Alone and Francis Vaiotu.

Thanks to the generous support of South West Connect we have been able access the services of Guest speaker Nikki Heald. Nikki Heald has extensive corporate experience as a trainer author and businesswoman which she has been able to share during presentation to year groups in years 10, 11 and 12. Her talks have covered topics such as gaining part time work, getting the most out of workplacement and preparing for the transition from school to the workforce.

Year 11 also attended a Youth Pathways Network (YPN) presentation. The Youth Pathways network is made up of volunteers who have a

connection with South West Sydney and are passionately promote the area. Presenter Lana and David talked about their own experiences and the realities of gaining employment with a specific focus on local issues

Students in Year 12 considering attending university were given the opportunity to attend two talks given by representatives of UWS. The first was a general talk about university with a focus on what is on offer at UWS. Subsequently a speaker from UWS college presented a session on UWS college as an alternate pathway to direct entry to university.

Students year 10 and 12 are reminded of our annual Careersmarket at UWS Bankstown first week back in Term 3.

Year 10 will continue developing career and work ready skills in class and during pastoral care

Students in year 10 will also have interviews to assist them in the subject selection process.

In conjunction with UWS a group of students in year 7 will have the opportunity to take part in developing a magazine for the school.

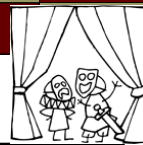
*Year 10
and
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back*

Term 3
for all students starts
Tuesday 14th July 2015





Drama Report - By Ms L Campbell



Over the past six months Belvoir Street Theatre has been working closely with Ashcroft High School's senior Drama students, providing them with many rewarding opportunities. Earlier in the year the theatre kindly allowed our students to watch archival footage of their performances which they are studying as part of the HSC Course. This experience was invaluable and gave our students a greater understanding of the topics they are studying and theatre as an artform. The

students had a great day viewing live performances and catching a glimpse of how a professional theatre company is run. On the 24th June our students will return to Belvoir Theatre to watch a performance of Mother Courage and her Children. The students are lucky to be able to watch Robyn Nevin in the title role, as she is widely considered as one of Australia's finest stage actors. Continuing our partnership on a local level, prominent actress and theatre director Shannon Murphy visited Ashcroft High

School on Monday 11th May and ran a day of practical workshops with our drama students. The workshops focused around the Group Devised Performance and Individual Project (Performance). The day was a fun and engaging way for students to develop their performance skills and enhance their HSC practical performances. We kindly thank Shannon for donating her time to helping our students.

Dance Report - by Ms L Campbell

Public Schools Dance Festival 2015 – Ultimo Public Schools Series 1

"My Mother, my rock..."

My Mother, my pathway..."

On Wednesday 3rd June Ashcroft High School's Dance Company had the opportunity to perform in the Public Schools Dance Festival 2015 at Bankstown Sports Club. The piece the students performed was entitled 'My Mother' and explored the often complex relationship that exists between mothers and their teenage daughters.

Congratulations to the following students for performing with excellent technique, performance quality and professionalism throughout the day:

Natalie Armstrong
Ellie Glennie
Mary Yaco

Jessica Curry
Tiarna Pavlovic
Amber Xuereb-Whitmore

Rhiannon Dunley
Tara Thode

Well Done Dance Company!



CAPA Night 2015 - by Mrs K Weeden & Mrs R Brady-Barlow

This year's Creative and Performing Arts concert saw our Creative Arts students perform a variety of quality performances that highlighted the importance of Quality Teaching as well as the integration of our four Creative Arts subjects.

Our focus for this year's concert was to showcase Ashcroft High School as a learning community in which students aim to achieve success in all areas of their development.

This year there was one matinee performance and two sell-out evening performances. The show

contained musical items, dance items, drama performances and a Visual Arts major exhibition. Many of the dance and drama items were original compositions and all were very entertaining.

Our school aims to provide a quality comprehensive education where it is the right of all members of our learning community to access education in a safe and positive environment. And we as learners want to:

Enjoy success and recognition
Make a useful contribution to the life of the school and

Derive enjoyment from their learning.

Students had been working hard in the lead up to the concert and it was their class work and assessment tasks that were performed and appreciated by a very enthusiastic audience.

A special thankyou is required to all teachers, students, parents and helpers who assisted in the production of this year's CAPA concerts.



KOMATSU

Komatsu - Finance Talk by Ms V Xue

On Friday 12th June, 2015, Year 12 Business Studies students were fortunate enough to listen to a presentation by Jayne Boatwright discussing the importance of financial management at Komatsu Limited. This presentation was very informative as it provided links between the business terms and concepts that we studied in class and its application to a business. In the presentation Jayne discussed ways that Komatsu controlled their debts, working capital, budgets and forecasts. She also shared some information about the ways that

Komatsu uses to reduce the risk of currency fluctuations by hedging. We would like to thank Jayne and the Komatsu team for organizing another fantastic talk to further build our knowledge about the company and its application to the Business Studies syllabus.



Industrial Arts Report by Mr T Jones



Year 7 students with their iPads



The 1:1 iPad program that provided heavily subsidised devices for Year 7 and Year 8 students rolls on. Ashcroft High is committed to continue the delivery of up-to-date technology Teaching and Learning.

As a reminder, all students should log in to iCloud on their device (using their school apple ID) and make sure that find my iPhone/iPad is switch on. This provides extra security and ease

of tracking.

Also Meraki is the schools device management system and needs to be on each device for security, updates and educational App installation.

Further help can be found at the website link below:

<http://ahsipads.weebly.com/>

CLOUDSPACE finally available for staff and students

DEC has launched Google Apps and Microsoft Office 365 for staff and students- both of these

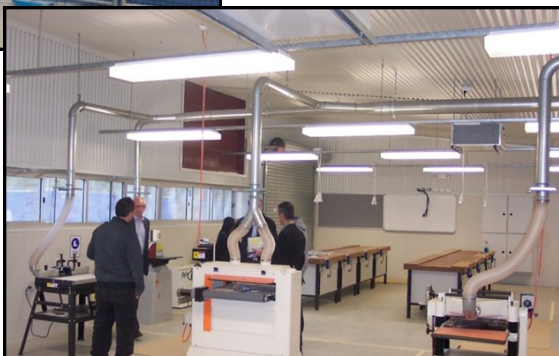
can be accessed by logging on to the portal and following the link to "my learning tools".

These include almost unlimited drivespace for schoolwork and documents that can be accessed from anywhere on any device. This is regularly backed-up and effectively reduces the need for portable storage devices such as Thumbdrives and Harddrives.

Office 365 is also available for free to download at home for both staff and students.



These are pictures of the proposed construction for Ashcroft High School.



Our new Construction facility is on track to be ready for classes at the start of 2016. The new \$1 million project building will be positioned next to the hall and have up-to-date facilities to deliver:

AQF VET qualifications of CPC20211 Certificate II in Construction Pathways

Students at AHS will gain skills and knowledge in bricklaying, plastering, formwork, tiling as well as carpentry and joinery.

Student Support Services Reports

Year 7 Sky High – Australian Quartet Excursion

On Thursday 30th April we went to UTS to hear the Australian Quartet. We had an amazing experience listening to the music and getting a chance to participate in a variety of activities. We got to play instruments and tried to communicate with each other through the sounds we made. We played our instruments to sound like a thunderstorm on

the beach. We even had an audience of university students watching us. In another activity we got to use streamers to see how music flows and how tempo works.

After lunch we got to see the musicians play. In some songs they asked us if we wanted to participate and help create background music. Angela volunteered to play the maracas in the background.

The melody was soothing and

the music played by the quartet was so beautiful, we even had the chance to record it on our iPads! Angela played the recording back to us on the way back to school.

We always have fun going on our Sky High excursions and meeting students from other schools, making new friends and having new experiences.

By Montilina & Angela



Sky High Excursion - OzHarvest

On Sunday 17th May 2015, Jasmine, Tristin, Aimee, Eric and Michael travelled to the city to help out at OzHarvest.

OzHarvest is a fantastic organisation where they take donated and “rejected” food, such as carrots that the large supermarket chains consider too big, apples with bruises, black bananas and tomatoes with small imperfections. It is amazing how much good food is wasted by these companies. The people at

OzHarvest cut off any imperfections and then make delicious meals, which they then send to charities to support disadvantaged people.

We worked with chefs who guided us through the process of making spectacular food. It was a bit like Masterchef...but not quite. Some of us made miniature banana and carrot cakes whereas others made pasta with pesto, sugo and samosas. We got to sample some of our food, which Tristin liked a lot,

but the majority of the food went to charity.

We got to keep an apron...and a bit of extra food too. It was an amazing day and made us feel privileged to be able to help people in need.

By Aimee, Jasmine & Tristan





Eat for Health by Miss N Chetty - School Nutritionist

A healthy diet is vital for all children, adolescents and adults. It plays an important role in the growth and development of your children's brain, bones, muscles and all other organs. But, all in all, for us adults, healthy eating reduces the risk of chronic diseases like diabetes, cardiovascular disease, stroke and osteoporosis. It also helps to maintain a healthy weight and a positive mental health.

A healthy diet should contain a wide variety of nutritious foods to ensure they consume enough nutrients for optimum health and well-being. Having a diet containing foods from all food groups ensures you have ample variety to obtain enough nutrients daily

Vegetables:

include plenty of vegetables, various types and colours. Vegetables are packed with important nutrients including essential vitamins, minerals and dietary fibre. Most vegetables, such as carrots, capsicum, broccoli, cabbage are a great source of vitamin C. Dark green and orange vegetables such as spinach, broccoli, pumpkin are a great source of vitamin A. Vegetables are also packed with folate, iron, zinc and carbohydrates. All these nutrients are essential in maintaining your health and supporting the function of your organs.

Fruits:

Fruits are a source of natural sugar, which contain a great source of vitamin C, folate, potassium and dietary fibre. It's best to include natural fruits in your diet, rather than fruit juice. In your daily diet you should include two fruits per day. Some examples are apples, bananas, oranges, kiwi fruits, pears.

Dairy:

This food group includes milk, cheese and yoghurt, which are a

great source of calcium. Calcium is essential for growing healthy bones and reducing the risk of osteoporosis in the future. It also plays an important role in maintaining strong teeth. It is important to include reduced or low fat varieties in your daily diet. Milk and dairy products are also a great source of protein, iodine and vitamin B12, nutrients all important for growth and development and overall general health.



Meat, eggs, legumes, beans and nuts:

Meat and eggs are an excellent source of protein, which is important in the growth and repair of muscle tissue. It also provides a great source of iron, which makes energy in the body. Choose lean meat by removing skin and fat from the meat, as this will reduce the risk of diabetes, heart disease and stroke. If you're vegetarian, you can still obtain your iron and protein sources by including legumes, beans and nuts in your diet.



Breads and cereals

This food group includes, breads, breakfast cereals, pasta, spaghetti and rice. These foods will provide your body with carbohydrates, which your body uses to make energy. When carbohydrates are broken down in your body it makes glucose

(sugar). The brain needs this sugar to function properly. Avoid sugary cereals like Rice Bubbles, Cocopops and Corn Flakes. Include whole-meal, multigrain or wholegrain breads and cereals. This is because they contain dietary fibre, which will help you feel fuller for longer and maintain a healthy weight. Some examples of high fibre cereal include, Weet-Bix, All Bran, Special K.



Sometimes Foods:

This food group includes cakes, pastries, biscuits, lollies and chocolate, fast food, processed meat, soft drinks and so fourth. These types of food should be consumed only sometimes as they are high in saturated fat and refined sugar, which increases the risk of diseases including diabetes, heart disease and stroke.



Eat for health by including a wide variety of fruits and vegetables, wholemeal breads, cereals, pasta and rice, low fat milk, cheese and yoghurt. Choose lean meats and include beans and nuts and minimize how often you have 'sometimes' foods.

Community Corner - by Mrs C McNamee

We have had another busy term at Ashcroft High School.

Monday Walking Group

Monday walking group is up and running once again. There is always room for more parents to join in. It's a fun morning that runs from 9:30am-11:30am. It is a great way to get fit for **FREE!** I drive the Ashcroft school bus to the nearest park with gym facilities where we use the walking track as well as make good use of the equipment. It has been good for all of us as it starts the week off on a positive note.

TAFE

On Wednesday and Thursday's a TAFE program for women has been running. This has been very exciting as the ladies involved have created a calendar that helps them to set goals for the

next 12 months. They have begun to set goals on employment, budgeting and planning for valued family time and outings. We have had an excursion to the Women's Health Resource Centre in Liverpool recently in which we were able to learn lots. I would like to thank the Women Resource Centre for funding the TAFE fees for the women to participate.

Friday Sewing and Kitting class

Every Friday we continue to run a sewing and knitting class. The class runs from 9:30am-1:30pm in the school library. Many of the participants have created garments and other things from scratch. Everyone involved continues to learn new skills which they share with each other. Come along and join the fun! It's **FREE!**

Midnight Basketball

On Friday evenings I have enjoyed participating in the Midnight Basketball initiative run by Liverpool City Council. There are approximately 40 students who take part from Ashcroft High School which makes up a significant amount of children who participate overall. The competition is run at Miller and gives students from all over the Liverpool area to take part in the basketball competition as well as informative workshops. Dinner is provided for those who participate and a free lift home is also available if participants require. As we have had so many students from Ashcroft High School participating, I have been driving the Ashcroft bus to safely deliver students home.



Science Report by Mrs D Azzi

Once again the science faculty had a very busy term 2. Science club which runs every Tuesday at lunchtimes has been very successful. Many enjoyable scientific experiments were investigated.

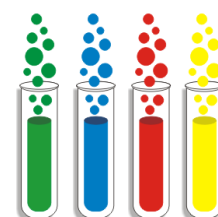
Our senior chemistry class had an excursion to the University of Western Sydney where they explored the chemistry syllabus and completed experiments with equipment and instruments which are not available in schools.

Year 10 completed their practical assessment task late this term with another formal skills test in week 3, Term 3. It also important for the year 10 students to seek advice from their science teachers in regard to the science subjects to be offered for their senior studies so they can make educated choices.

Later this year our year 9 students will be involved in a highly innovated program called MadMaker: Embedded design systems- Sydney University. This is a 6-week online challenge

aimed at Year 9 students to educate them about embedded systems and their use in everyday life. It involves using Arduino Esplora boards to investigate fun and interactive ways to use science, technology, engineering and maths to solve real-world problems.

I would like to take this opportunity to wish our families a safe and enjoyable holiday. We will be eager to see all students well prepared for their classes with the appropriate equipment for a successful term 3.



Term 3 begins for ALL students

Tuesday 14th July, 2015



Football Reports - By Ms K Hodsdon

Congrats to the Open Boys who have won through to the next level of the Schoolboy Trophy carnival after overcoming Ingleburn & James Busby.

Although we didn't play our best football at all times today it shows our class that we were able to overcome the challenges and get through these games and move onto the NSW level.

Fantastic day out with the girls U/14's & U/16's teams at Wests All Schools Carnival. The 14's won all their matches and were deserving winners. Many of the junior girls had their first rugby league experience. Lots of great efforts in attack and defence. The girls improved as the day progressed as they learnt how to really play the game.

The 16's are through to the final against Eaglevale after winning their pool matches. It was great

to see how far many of the girls had come since last years carnival. It was even better when we defeated Sarah Redfern HS, a high school we've had many great battles with over the years. Congratulations to the following U/16's girls who were selected into the Wests Representative side to compete at the NSW All Schools carnival later in the year; Rosaline Aumale, Amber Whitmore, Hana Ausage, Lyndsay Lemalu, Tanaya Edwards and Louisa Taia.

Pretty good day of football today...2 & half out of 3. U/13's came up against Leumeah and played a fantastic defensive game. We tackled our butts off but just couldn't get any attacking ball in good field position and the game ended in a 0-0 draw. Sadly since there was no first try scorer we lost because we gave away the first penalty.

Tough decision but the boys accepted it well.

The U/15's took on Campbelltown Performing Arts. We spent the whole first half down their end - our defence was fantastic - but just couldn't cross the line. Our patience and discipline were rewarded in the 2nd half where we scored two great tries to win 10-0. These boys now move on to NSW All Schools next term.

U/16's girls played amazing against Eaglevale and scored two great first half tries to lead 12-0 at the break. A couple of tough refereeing decisions in the second half went against us which gave Eaglevale good field position and the evening up the scores but as first try scorers we were declared winners. Congratulations to all our players on their efforts. Proud of you all!!



Library Report - by Mrs H Valenzuela

A terrific Term 2

As always, during lunch time and recess the library has been filled with students from years 7 through to 12, all of whom are using the library for a variety of different reasons. It is wonderful to see that more and more students are taking advantage of the computers, books and quiet spaces for study purposes as well as leisure time.

This term we celebrated Mother's day by holding craft lessons during recess and lunch. Students made cards as well as bracelets and necklaces for their Mothers. I'm sure all Mothers who received a card and/or jewellery loved them.

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Readers

This term has continued to be extremely busy with over 620 books being borrowed so far this year. Congratulations to our school top readers for this term whom are listed below. Keep up the good work!

	1st	2nd	3rd
Year 7 2015	Tony Lam	Fou Titio	Aidan Annetts
Year 8 2015	Angela Huynh	Majed Ayyash	Angela Pane
Year 9 2015	Bradley Sutcliffe	Make'dde Retford	Mulinuu Lilomaiaava
Year 10 2015	Tori Tucker	Amanda Esapournoori	Corey Bromley & Jayde Griffin
Year 11 2015	Naomi Titio	Tenylle Menzies-Hayes	Wayne Brennan & Iesha Morrow

Books

With the large amount of books borrowed so far this year, it is no surprise that we need to continuing to build up our collection with new and up to date books.

Come and check some out some of our new titles! Here are just a few:

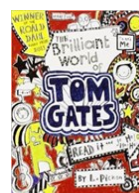
Welcome to the brilliant world of Tom Gates by Liz Pichon

Animal Spirits by Brandon Mull

Strange Angels by Lili St Crow

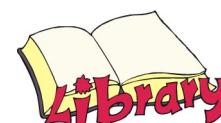
The Puzzle Ring by Kate Forsyth

Slated by Teri Terry



Monitors

Lastly, a special thank you to the library monitors Amanda Esapournoori, Bryan Kohari, Tony Lam, Joven Najdovski and Calais Serong who all work so hard to keep the library in order.





Library Report continued...

Review

By	Angela Huynh
Title and author	Harry Potter and the Philosopher's Stone
About the book	On Harry's 11 th birthday he meets Hagrid and soon finds out that he is a wizard and goes to Hogwarts School of Witchcraft and Wizardry. He makes new friends, Ron and Hermione. They try to work together to help get Gryffindor house the most points for the year. Soon they find out that a teacher is trying to steal a valuable item in Hogwarts. Harry and his friends need to risk losing house points to stop their teacher.
Favourite part	My favourite part was Harry opening presents on Christmas day. He got an invisible cloak! Imagine all the possibilities you could do with an invisible cloak!
Recommendation and rating	There are no pictures in the book, so I would recommend it to people that like reading novels. However, you can picture things while reading. It is perfect for fantasy lovers. There are lots of funny bits in it too! This is one of the best books I have ever read!!! I am giving it 5 stars ★★★★★



By	Angela Pane
Title and author	Judy Moody goes to College
About the book	Judy Moody goes to school and she has a new teacher. The teacher gives her a note home to her parents that says that she is hazy-not-crazy about maths. The teacher recommends that she gets a math tutor. Judy Moody's parents send her for tutoring on a college campus to help her.
Favourite part	My favourite part is at the end when Judy Moody goes to college.
Recommendation and rating	I recommend this book for girls. I am giving it 5 stars ★★★★★

Library Hours

Before school 8.00am - 8.40am

Recess 10.56am - 11.26am

Lunch 1.30pm - 2.00pm

♦ *Closed Wednesday and Thursday at recess*



Keep your ears and eyes peeled for more exciting news from the library!!!

Inside Story Headline

This story can fit 150-200 words.

One benefit of using your newsletter as a promotional tool is that you can reuse content from other marketing materials, such as press releases, market studies, and reports.

While your main goal of distributing a newsletter might be to sell your product or service, the key to a successful newsletter is making it useful to your readers.

A great way to add useful content

to your newsletter is to develop and write your own articles, or include a calendar of upcoming events or a special offer that promotes a new product.

You can also research articles or find “filler” articles by accessing the World Wide Web. You can write about a variety of topics but try to keep your articles short.

Much of the content you put in your newsletter can also be used for your Web site. Microsoft

Publisher offers a simple way to convert your newsletter to a Web publication. So, when you’re finished writing your newsletter, convert it to a Web site and post it.



Caption describing picture or graphic.

Inside Story Headline

This story can fit 100-150 words.

The subject matter that appears in newsletters is virtually endless. You can include stories that focus on current technologies or innovations in your field.

You may also want to note business or economic trends, or make predictions for your customers or clients.

If the newsletter is distributed internally, you might comment upon new procedures or improvements to the business. Sales figures or earnings will show how your business is growing.

Some newsletters include a column that is updated every issue, for instance, an advice column, a book review, a letter from the president, or an editorial. You

can also profile new employees or top customers or vendors.

*“To catch the
reader's attention,
place an
interesting
sentence or quote
from the story
here.”*

Inside Story Headline

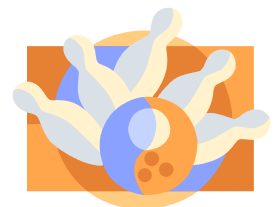
This story can fit 75-125 words.

Selecting pictures or graphics is an important part of adding content to your newsletter.

Think about your article and ask yourself if the picture supports or enhances the message you’re trying to convey. Avoid selecting images that appear to be out of context.

Microsoft Publisher includes thousands of clip art images from which you can choose and import into your newsletter. There are also several tools you can use to draw shapes and symbols.

Once you have chosen an image, place it close to the article. Be sure to place the caption of the image near the image.



Caption describing picture or graphic.

June 2015



**Wishing all our staff, students
and families a safe and happy
holiday.**

Term 3

**Starts for ALL students
Tuesday 14th July, 2015**



MESSAGE TO PARENTS

CHILD DROP-OFF

*Please drop your child off on Maxwells Avenue or
surrounding streets*

NOT ON SCHOOL GROUNDS

The entry area into the school is very busy with children and staff cars.

*We request you not drop children on school grounds in order to
prevent potential accidents/injuries.*

Thank you

Mr T Noon - Principal

